EARLY CHILDHOOD EDUCATION (PRE K-3)
Associate of Science in Teaching

Program and Career Description:
The Associate of Science in Teaching Degree in Early Childhood Education (Pre K-3) is an education specialty designed to prepare individuals to work with children from Pre-K through 3rd grade. Early Childhood Education is a two-year program designed for students planning to continue their studies toward a bachelor's degree at a four-year college or university.

• An associate's degree could lead to work as a teacher's assistant, Head Start teacher or work as a preschool teacher in a day care setting.

• A bachelor's degree could lead to a teacher certification in Pre-K through 3rd grade where you would be able to teach in a public or private school.

How is the Job Market?
Check out *www.jobs4tn.gov* website for information about job descriptions, education requirements and abilities, and supply and demand for these careers. For additional information from a national perspective, go to Bureau of Labor Statistics, U. S. Department of Labor website at *www.bls.gov*. Visit the Occupational Outlook Handbook on this website. Salaries are not guaranteed.

Transfer Options
This program is a Tennessee Transfer Pathway (TTP) major. A student who completes the associates degree in this major is guaranteed that all required community college courses will be accepted in this major at the transfer institution. To see which four-year institutions offer this TTP major and guarantees a seamless transfer, visit the Tennessee Transfer Pathway website at *www.tntransferpathway.org*.

Transfer agreements exist between other private and non-TN public institutions. These agreements are available at *www.columbiastate.edu/transfer-information*.

Program Information
Criminal background checks are required of all enrolled education students prior to participating in course required classroom field experiences at affiliate public and private schools. Based on the results of the criminal background check, an affiliate school may determine not to allow a student's presence at their school. This could result in the student's inability to successfully complete the requirements of a specific course and the AST program. More information is available from education lead faculty.

Each student enrolled in education courses must show proof of individual liability insurance prior to the onset of the required classroom field experience. More information is available from the education lead faculty.

Requirements for Graduation include:
• Earning 25% of total program credits in residence at Columbia State.
• Attainment of a 2.75 cumulative grade point average
• ACT cumulative score of 21 or successful completion of approved standardized examination (Praxis Core) for admission to university College of Education Note: MTSU requires a 22 ACT score
• Satisfactory ratings on an index of suitability for the teaching profession
• Students ratings on an index suitability for the teaching profession
• Students transferring to a public university in Tennessee may need to meet additional requirements to gain admittance to the university
• Taking the exit exam.

For more information contact:
Kirstin Davenport at
kdavenport3@columbiastate.edu or 615.465.5762
or
Humanities & Social Sciences Division office at
931.540.2780

Columbia State Community College, a Tennessee Board of Regents Institution, is an equal opportunity, affirmative action educational institution.
CoSCC- ECE-02-01-20

Student ID:_____
Student Name:_____
Adviser Name:_____

Catalog: 2020-2021 Catalog and Student Handbook
Program: Early Childhood Education (Pre K-3), A.S.T.
Minimum Credits Required:_____

Early Childhood Education (Pre K-3), A.S.T.

Major in Tennessee Transfer Pathway with the option in Early Childhood Education (Pre K-3) (A.S.T.)

Sample Academic Plan - Total Credit Hours: 63

Program Requirements - Students may be required to take additional Learning Support courses. Courses cannot be used more than once to satisfy program requirements.

First Year - Fall Semester - Credit Hours: 17

Course Name	Credits:	Term Taken	Grade	Gen Ed
ENGL 1010 - English Composition I	Credits: 3			
ECED 1310 - Introduction to Early Childhood Education	Credits: 3			
BIOL 1080 - Concepts of Biology	Credits: 4			
[1] General Education - History Requirement	Credits: 3			
[3] General Education - Mathematics Requirement *	Credits: 3			
COLS 101 - Columbia State College Success	Credits: 1			

First Year - Spring Semester - Credit Hours: 15

Course Name	Credits:	Term Taken	Grade	Gen Ed
ENGL 1020 - English Composition II	Credits: 3			
EDU 201 - Introduction to Education	Credits: 3			
MATH 1420 - Geometry Concepts for Teachers ****	Credits: 3			
[1] General Education - History Requirement	Credits: 3			
ART 1035 - Introduction to Art **OR** MUS 1030 Introduction to Music	Credits: 3			

Second Year - Fall Semester - Credit Hours: 16

It is recommended that students complete ENGL 1010 and MATH 1420 before taking Praxis Core Tests.

Course Name	Credits:	Term Taken	Grade	Gen Ed
PSCI 1030 - Survey of Physical Science	Credits: 4			
MATH 1410 - Number Concepts for Teachers ***	Credits: 3			
ECED 2320 - Infant, Toddler, Child Development	Credits: 3			
COMM 2025 - Fundamentals of Communication **OR** COMM 2055 Argumentation and Debate	Credits: 3			
GEOG 2010 - World Regional Geography	Credits: 3			

Second Year - Spring Semester - Credit Hours: 15

Course Name	Credits:	Term Taken	Grade	Gen Ed
ECED 2340 - Family Dynamics and Community Involvement	Credits: 3			
EDU 222 - Education of Exceptional Learners **	Credits: 3			
[2] General Education - Humanities/Fine Arts Requirement	Credits: 3			
[2] General Education - Literature Requirement	Credits: 3			
[5] General Education - Social/Behavioral Science Requirement (Recommend POLS 1030)	Credits: 3			

General Education Requirements (Only When Option Noted Above)

[1]History Requirement - Select from HIST 2010, HIST 2020, HIST 2030, HIST 2310, HIST 2320.

[2]Humanities/Fine Arts Requirement - Select from ART 1035, ART 2000, ART 2020, ENGL 2160, ENGL 2860, HUM 1010, HUM 1020, MUS 1030, PHIL 1030, PHIL 1040, PHIL 2200, THEA 1030. **Literature Options**: ENGL 2055, ENGL 2130, ENGL 2235, ENGL 2310, ENGL 2320.

[3]Mathematics Requirement - Select from MATH 1010, MATH 1130, MATH 1530, MATH 1630, MATH 1710, MATH 1720, MATH 1730, MATH 1830, MATH 1910.

[4]Natural Sciences Requirement - Select from ASTR 1030, BIOL 1010, BIOL 1020 , BIOL 1080 *(must pair with non-biology course except for BIOL 2010 or BIOL 2020)*, BIOL 1110, BIOL 1120, BIOL 2010, BIOL 2020, CHEM 1110, CHEM 1120, ESCI 1010, ESCI 1020, PHYS 2010, PHYS 2020, PHYS 2110, PHYS 2120, PSCI 1030.

[5]Social/Behavioral Science Requirement - Select from ANTH 1230, ANTH 1430, COMM 1010, ECON 2100, ECON 2200, GEOG 2010, PHED 2120, POLS 1010, POLS 1030, POLS 2025, POLS 2035, PSYC 1030, PSYC 2130, SOCI 1010, SOCI 1040, SOCI 2010.

Note(s):

Check www.tntransferpathway.org to see which four-year institutions offer this TTP major. Students should meet with the assigned advisor to determine courses required for the university chosen.

*For transfer to APSU, ETSU, UM, UTC and UTK, MATH 1530 is required. At UTM and TSU, MATH 1130 is required.
**Neither UM nor UTK has Development of Exceptional Children in its Pre-K-3 Curriculum and students transferring to either UM or UTK will have to take one other course after transfer.
***Students who plan to transfer to UTK should take an Intermediate foreign language instead of MATH 1410; UM does not require completing of MATH 1410.
****Students who plan to transfer to ETSU should take EDUC 2210 instead of MATH 1420.

Additional Degree Requirements

1. Students earning an AST degree must meet the following:

   a. Attainment of a 2.75 cumulative grade point average

   b. ACT cumulative score of 21 (or SAT 1020) or successful completing of approved standardized examination (Praxis Core) for admission to the university College of Education

   c. Satisfactory ratings on an index of suitability for the teaching profession

2. Students transferring to a public university in Tennessee may need to meet additional requirements to gain admittance to the university

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